

PALANGKA RAYA STREET CLOWN LIFE

Lamiang *¹

Institut Agama Kristen Negeri Palangka Raya, Indonesia
lamiang@iaknpky.ac.id

Yesyurun Munthe

Universitas Palangka Raya, Indonesia
yesyurunmuntheo203@mhs.fkip.upr.ac.id

Abstract

A street clown is a beggar who earns money in a different way by wearing a clown costume to attract people's attention. The phenomenon of street clowns in Palangkaraya is partly due to the poor economy and the lack of jobs. Street clowning is not only about poverty but also about earning a living. Street clowns range from teenagers to the elderly. The existence of this street clown is an interesting point as a research because this is a social phenomenon that occurs in the midst of society. The problem formulated in this research is what factors influence the presence of street clowns in Palangkaraya city. The research was conducted using descriptive qualitative research method, by conducting observations and interviews. The research was conducted around Yos Sudarso street, Palangka Raya. Based on the analysis of all research data, the factors of the presence of street clowns are family economic factors. The economic factor in question is the responsibility of a person (street clown) in continuing the search for finances for the family, as a result of parents no longer being able to earn money to support life in the family.

Keywords: : begging, poverty, street clown

Introduction

Street clowning is a new entertainment and phenomenon in the urban area of Palangka Raya (Andriany et al., 2023; Dinata et al., 2023; Kristiani et al., 2023; Manuputty et al., 2023; Munte & Monica, 2023; Nopitri & Irdayani, 2023; Nursusanti et al., 2022; Tamara et al., 2022; Tedy et al., 2023; Veronika et al., 2023). Street clowning is also a new form of busking, in which a person wears a costume and mask of a clown character and dances along the street or in public places. Street clowns wear clown costumes with music speakers, as well as other clown equipment obtained from clown costume rentals.

These street clowns attract the attention of the public by dancing vigorously to the rhythm of the music coming from a small speaker in their hand, and this is true in almost all the regions that the researcher has searched (Dandi & Veronica, 2023; Keristina et al., 2023; Lana et al., 2023; Lumbantobing, 2022; Magdalena et al., 2022; Meilan & Mariani, 2023; Munte, Saputra, et al., 2023; Munte, Natalia, et al., 2023;

¹ Correspondence author

Nugrahhu, 2020, 2021, 2022; Nugrahhu et al., 2023; Octaviana et al., 2023; Pahan, 2020, 2021; PAHAN et al., 2011, 2014; Pahan & Prasetya, 2023; Pernando et al., 2022; Reggina & Indriani, 2023; Riska et al., 2023; Salmanezet et al., 2023; D. A. Saputra et al., 2023; E. J. Saputra et al., 2023; J. Saputra & Sukarno, 2019; Seruyanti et al., 2023; Sihombing, 2015, 2019, 2022; Sulistyowati et al., 2021, 2022; Suriani & Betaubun, 2022; Tobing, 2015; Trisiana et al., 2023; Wahyudi et al., 2023).

It is not uncommon for street clowns to be the center of attention because they are considered to be funny and interesting entertainment (Anggreni, 2023; Eribka et al., 2023; Hanriani, n.d.; Inriani, 2021a, 2021b; Melliani, Christian, et al., 2023; Melliani, Munthe, et al., 2023; Monica, 2023; Octaviana et al., 2023; Palit et al., 2023; Pengky et al., 2023; Pramana et al., 2023; Rudie, 2021; Samuel et al., 2023; Seruyanti et al., 2023; Siburian et al., 2023; Silipta et al., 2021, 2023; Sopiani et al., 2023). The work of street clowns is generally performed by adults to the elderly.

The lack of jobs makes it very difficult for many people to find work, including people who are not educated and the lack of economy in a family (Angellyna, 2021; Angellyna & Tumbol, 2022; Susila, 2022c, 2022a, 2022b; Susila & Pradita, 2022; Susila & Risvan, 2022; M. T. Telhalia, 2017b, 2017a; T. Telhalia, 2016, 2023; T. Telhalia & Natalia, 2021, 2022; S. Tumbol, 2020; TUMBOL, 2022; S. N. Tumbol & Wainarisi, 2023; Wainarisi, 2021, 2023; Wainarisi et al., 2022, 2023; Wainarisi & Tumbol, 2022a, 2022b; WK GINTER et al., 2009). This leads some people to choose different ways to make a living.

One of them is street clowning (Langi et al., n.d.; Pongoh, n.d., 2023; Simanjorang et al., 2020; Suratinoyo et al., 2019; Triadi, Pongoh, et al., 2022); (Adellia et al., 2023; Batuwael et al., 2019; Dandi & Veronica, 2023; Darma et al., 2023; Mukuan et al., 2022; Munte & Wirawan, 2022; Netanyahu & Susanto, 2022; Pattiasina et al., 2022; Pongoh, 2022, 2023; Pradita & Veronica, 2023; Rahmelia et al., 2022; Susanto et al., 2022; Tirayoh et al., 2023; Veronica, 2022; Wirawan, 2021; Wirawan et al., 2023). Street clowning is a job that many people do because this job is quite easy and light to do.

Street clowning is also a job that can be said to be a fairly easy job because it only sacrifices time, physical energy to dance to entertain people. Being a street clown is not an easy job (Fransisko et al., 2024; Hasan et al., 2023; Istinia et al., 2023; Kurniati et al., 2023; Magdalena et al., 2022; Manik et al., 2023; Munte, 2022a, 2022b, 2023b, 2023a; Munte, Natalia, et al., 2023; Munte, 2017, 2018a, 2018b, 2021; Munte & Korsina, 2022; Peryanto et al., 2023; Putri et al., 2023; Rosen et al., 2023; Sinta et al., 2023; Tekerop et al., 2019). With big costumes, heavy headgear, you have to be able to dance entertainingly in the hot sun until it gets dark.

Economic difficulties lead to a phenomenon of street life, where individuals have to seek alternate jobs to meet their needs (Apandie et al., 2022; Apandie & Rahmelia, 2020, 2022; Haloho, 2016, 2022b, 2022a, 2022c, 2023; Haloho et al., 2013; Kristin et al., 2022; Mariani et al., 2023; Merdiasi, 2013, 2022; Merdiasi et al., 2017, 2022; Merdiasi & Kristiani, 2021; Pransinartha, 2022; Pransinartha et al., 2023; Rahmelia, 2020; Rahmelia et

al., 2022; Rahmelia, Prasetiawati, et al., 2023; Rahmelia, Prihadi, et al., 2023; Rahmelia & Agustina, 2022; Rahmelia & Apandie, 2023; Rahmelia & Prasetiawati, 2021; Sarmauli et al., 2022; M. T. Sarmauli, n.d., 2020; S. Sarmauli, 2016; S. Sarmauli & Pransinartha, 2022; Sepniwati, 2022; Sriekaningsih et al., 2019; Teriasi et al., 2022; Timan Herdi Ginting et al., 2022). And, one of these jobs can be becoming a street performer, anywhere.

However, being a street clown is often faced with various problems or obstacles, such as government restrictions, Satpol PP, weather and other road users (Alfianoor et al., 2023; Carolina et al., 2023; Erika et al., 2023; Fernando et al., 2023; Jasiah et al., 2023; Kristin et al., 2022; Lana et al., 2023; Ligan, 2022; Loheni et al., 2023; Melliani, Christian, et al., 2023; Merilyn, 2018, 2020; Muslimah et al., 2023; Pattiasina et al., 2022; Pradita, 2021; Pradita & Veronica, 2023; Rosen et al., 2023; Sriwijayanti, 2020b, 2020a, 2020c, 2023; Susila & Pradita, 2022; Triani et al., 2023; Wulan, 2005, 2023; Wulan & Sanjaya, 2022). The factor of unfavorable weather is an obstacle for street clowns to work and affects the financial income. Being a street clown also has a risk, but despite the risk, there are still many people who choose to work and make a living as street clowns.

This phenomenon is a kind of social problem that occurs in the middle of society. Apart from being harmful to the individual's health because they spend a lot of time, their presence also disturbs the comfort of the community such as road users, security officers such as Satpol PP.

RESEARCH METHOD

The research method is a procedure, process or scientific steps used to obtain data for the achievement of research objectives, which means that this activity is also a systematic and logical investigation of a phenomenon. In this study using qualitative research methods, where this research is descriptive and tends to use analysis. Qualitative approach used in researcher research. In a qualitative research approach, the author's research emphasizes the researcher as the main instrument. Because the researcher is the one who plays an important role in the research. In this study, researchers obtained data on the spot in the form of words rather than numbers. The relationship between cause and effect is what the author faces in research. Intensive (serious) in research is carried out continuously in working to solve problems.

In general, qualitative research is observing problems in the environment, interacting with each other, and researchers must be able to understand the thoughts of others in the surrounding life. Researchers must feel the life of street clowns when conducting research. Based on this, it is clear that qualitative research encourages researchers to conduct research. It is based on something that is experienced. Therefore, the researcher used this approach to explore the life of street clowns in Palangkaraya City. This research used interview and observation techniques with 1 street clown in the area of Jalan Yos Sudarso Palangka Raya on September 13, 2023.

Observation or can be said by observation. It is a technique that is done by watching. Observation is also accompanied by researcher notes to collect a lot of data. Observation is also a record of research results by making observations systematically by researchers. The savings are not only direct or indirect. Observation efforts only require accuracy in research, then accuracy to understand the problem in the study. Researchers in conducting this research observation, namely with several tools such as a list of notes on small paper, electronic recording devices, namely by using recording devices on mobile phones, cameras and also other needs to assist in processing the collection of research data in the field. In this case, the researchers observe or observe the reality of the life of street clowns in the city of Palangka Raya.

The researcher's observation in this case is how the life of a street clown feels. The researcher's observations were made directly in the field at Yos Sudarso Street in Palangkaraya where the street clowns gather. This was done to make it easier for the researcher to generate a lot of data. Direct observation can help the researcher in the process of data collection, so it is the most appropriate step for the researcher to be able to generate data more easily and only make direct observation in the field to see the life of street clowns.

At the research site, the researcher was interested in the area because there were many clowns begging in the area. Although there are many street clowns, the researcher refused to be interviewed. Of the many street clowns in the area, only 1 person is willing to be a resource person. Research and observations made with clear and detailed words. Qualitative research is research whose results are not obtained through statistical procedures or other forms of calculation. The data generated by this research is not in the form of numbers, but rather in the form of narratives, descriptions, stories, audio documents.

The reason that underlies the researcher in conducting this observation or research is that there are several considerations for the author. First, according to the researcher it will be easier and very adaptable especially since there are several multiple realities. Researchers use this qualitative application because researchers find the results of data in the field in fact or real for researchers in an effort to conduct research to go deeper. The involvement of researchers in the production of data promotes maximum data results. Researchers who position themselves as the main tool in conducting research in the field. The researcher will answer in detail in the process of the problem studied as much as possible in observing the life of street clowns in the city of Palangkaraya. Therefore, the qualitative method with this type of descriptive research will make it easier for researchers in processing the results of the data found in the field.

RESULTS AND DISCUSSION

Street Clowns, Informal Workers and Liability

At this stage of data presentation where the research data obtained in the field is by using the first data collection techniques that have been determined, namely through observation, interviews, and audio documentation. Researchers conducted interviews in presenting data that had been obtained in the field, so researchers could present data or describe data that had been obtained from 1 adult who became a street clown in the Palangka Raya city area. From the results of research that researchers have conducted in the field, data related to factors that influence to become street clowns, obstacles to become street clowns, are obtained as in the presentation of data below,

On the other hand, there are also people who continue to struggle for a financial livelihood for their needs. Light and easy work is one way for some people who have lost their jobs to do different and unique work, namely to become street clowns. So here the researcher will explain the results of observations and interviews conducted with street clowns. Based on the results of the interview with Hdkth, the researcher asked what prompted Hdkth to become a street clown. Then Hdkth answered the researcher's question, Hdkth answered:

“kalo saya sih ajakan dari teman”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/2023

From the results of the answers given by the informants, what encourages him to become a street clown is an external encouragement, where the encouragement does not come from the individual but from others. Where this encourages the individual to take actions that go beyond personal motivation. Furthermore, Hdkth said:

“Ini saya bekerja untuk kebutuhan keluarga”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/2023

The results of the answers expressed by Hdkth, the researcher made a statement that the decline in the economy will affect a person to act to do things that can bring benefits but on the other hand being a street clown can also have an impact on social problems (Andiny, 2020, 2023; Colina, 2016, 2021; Dandung et al., 2022; Darnita & Triadi, 2022, 2023; Jasiah et al., 2023; Muallimin et al., 2022; Rahmelia, Prasetiawati, et al., 2023; Setinawati et al., 2021; Surya, 2020, 2021, 2023a, 2023b; Surya & Setinawati, 2021; Triadi, n.d., 2022; Triadi, Pongoh, et al., 2022; Triadi, Prihadi, et al., 2022). Where in the interview Hdkth said:

“Saya pernah, kami yang sesama badut biasanya bertengkar atau saling memarahi, Karena kami ada jam nya untuk bekerja disini biasanya sejam itu berhenti terus badut yang lain lagi yang mengganti. Biasanya terjadi karena ada badut lain yang mengambil jam nya badut lain gitu”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/2023

In these words, actually being a street clown is not easy, on the other hand, you have to be able to sacrifice yourself for the sake of others, even if the income is still small or less, but what can be done when the situation does not allow it, as happened to Hdkth. Being a street clown does not always look very easy, even if it is an easy job, even if it is an easy job, they do not necessarily survive with this kind of work. Hdkth went on to said:

“Kalau berniat untuk meninggalkan masih belum ada, akan tetapi ada saja saatnya nanti saya berhenti dalam pekerjaan ini”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/ 2023

He further said that:

“Saya gak pernah mengeluh dengan pekerjaan saya, saya punya semangat yang tinggi dalam bekerja”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/ 2023

He continued:

“Masalah nya kami ini tidak meminta tapi kami menghibur orang, kalau di beri saya bersyukur kalau tidak ya tidak masalah”

Hdkth/intrvw/StreetClownsInformalWorkersandLiability/2023

So in this teaching, work is something that we cannot avoid, even if the work is easy, and no matter how small the results are, we still work. Unemployment is something that is not good for us to live in, the view of some people towards someone who does not have a job or can be said to be unemployed is a bad thing that should not be developed.

That's why some people choose to work because they don't want to be seen as bad by others. Like Hdkth, who is very enthusiastic about working. Even though the

income is not much, Hdkth loves his job so much. Actually, unemployment occurs in people who lack high enthusiasm for work and are weak in struggle.

Struggle and Self-Awakening

Being a street clown is still an underrated job for some people. But they don't know how to be a street clown. Especially for those who have no education at all, it will be very, very difficult to find work. Nowadays, there are many jobs that require conditions to be accepted. But what about those who have no education at all? Should the government leave them alone or is there a way to help them? However, many people choose other jobs that do not require conditions, as is the case with this adult man, Hdkth. He chose this job as a street clown because he thought it was something easy and easy to do. But even so, he often faces obstacles in doing this job. As Hdkth said in the interview:

“Hambatannya biasanya dilarang satpol pp”

Hdkth/intrvw/ StruggleandSelfAwakening/2023

In illuminating the content of these words is an obstacle experienced by Hdkth, the government should see the condition of small people like this. They do not deserve to be eliminated, but how can the government encourage them to choose a decent job. As Hdkth said, he said:

“Semoga cepat selesai saja pekerjaan saya yang seperti ini, semoga ada pekerjaan lain yang dapat membantu penghasilan saya dari pemerintah”

Hdkth/intrvw/StruggleandSelfAwakening/2023

His words at the time were:

“Kalau berniat untuk meninggalkan masih belum ada, akan tetapi ada saja saatnya nanti saya berhenti dalam pekerjaan ini”

Hdkth/www/intrvw/StruggleandSelfAwakening/2023

The subject in this study is even happy to do this job, according to the researcher. Entertaining people is the reason for staying in the job as a street clown. We don't know what the truth is, maybe he is really happy or just manipulative. On the other hand, researchers believe that everyone has their own way to survive. Nominal and income cannot be equated with other jobs that get greater benefits and value. Although being

a street clown does not bring extraordinary income, we do not know how to be a clown. Researchers believe that people with different jobs, such as street clowns, have a high sense of gratitude.

CONCLUSION

Based on the results of data integration through a series of narratives as part of important and primary data, the researcher concludes that the work of a street clown is an entertainment way of busking in a different way. Street clowning is a new way of busking, where a person wears a clown character costume and mask and dances on the street or in public places. The background of the subjects in the study who work as street clowns in the Palangka Raya city area from the results of observations and interviews, is motivated by external factors and economic factors. The obstacles in carrying out these activities are prohibited by the government, namely Satpol PP. The Pamong Praja Police Unit is one of the regional apparatuses that carry out one of the mandatory government affairs related to basic services in the field of peace, public order and community protection.

REFERENCES

- Adellia, A., Pramana, A., Fernando, R., & Veronica, M. (2023). Christian Education Major on Students' Mental Health. *Idscipub Applied Psychology and Social Psychology Insight*, 1(1), 17–38.
- Alfianoor, A., Ariza, R., Aisah, S., Hacpukh, L. Q., Pranika, K., Enjelika, N., Sorongan, R. D., Christiano, R., Suriantie, S., & Pina, P. (2023). Penguatan Nilai-Nilai Agama Terhadap Masyarakat Desa Dahian Tunggal Dalam Mencegah Terjadinya Perceraian:(Studi Agama Islam, Kristen, Dan Hindu Kaharingan). *SAFARI: Jurnal Pengabdian Masyarakat Indonesia*, 3(4), 59–69.
- Andiny, T. T. (2020). PENGARUH KOMPETENSI DAN KARAKTERISTIK PEKERJAAN TERHADAP KINERJA GURU MELALUI KOMITMEN ORGANISASIONAL (Studi pada Sekolah Menengah Atas Negeri di Kota Palangka Raya). *Danum Pabelum: Jurnal Pendidikan Dan Pelayanan*, 16(1), 55–63.
- Andiny, T. T. (2023). Peran Manajemen Sumber Daya Manusia dalam Diakonia di Era Digital. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 3(1), 82–87.
- Andriany, J., Oktavia, S., Agustina, R., Nursusanti, A., & Wahyuni, A. (2023). Meretas Filsafat Pendidikan Materialisme-Naturalisme dalam Konteks Pendidikan Dasar. *Madako Elementary School*, 2(1), 48–61.
- Angellyna, S. (2021). Dampak Pandemi Covid-19 terhadap Persekutuan Jemaat di Gereja Kalimantan Evangelis Victoria Palangka Raya. *Jurnal Teologi Gracia Deo*, 3(2), 167–174.
- Angellyna, S., & Tumbol, S. N. (2022). Kajian Historis Kritis Kedudukan dan Tugas Perempuan Dalam Surat 1 Korintus 14: 34 Bagi Gereja Masa Kini. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(2), 161–179.
- Anggreni, R. (2023). ANALYSIS OF TEACHER DISCRIMINATION AGAINST STUDENTS OF SOCIAL STUDIES DEPARTMENT IN CENTRAL KALIMANTAN. *Journal on Research*

- and Review of Educational Innovation, 1(1), 1–11.
- Apandie, C., & Rahmelia, S. (2020). Pendidikan kewarganegaraan masa depan: Learn, thrive, serve. *Seminar Nasional Kewarganegaraan*, 2, 1–10.
- Apandie, C., & Rahmelia, S. (2022). Lessons for Citizens Regarding Government Efforts to Promote Covid-19 Vaccines: Responses and Challenges to Post-Pandemic Citizenship Education. *Annual Civic Education Conference (ACEC 2021)*, 56–64.
- Apandie, C., Rahmelia, S., Risvan, L., & Kodun, N. (2022). Interrelated values between Bhineka Tunggal Ika and religious moderation to strengthen pluralism in Indonesia. *Jurnal Civics: Media Kajian Kewarganegaraan*, 19(1), 154–164.
- Batuwael, G., Pongoh, F. D., & Paendong, M. S. (2019). Metode Transportasi Pada Distribusi Ikan Di Pelabuhan Perikanan Sulawesi Utara. *D’CARTESIAN: Jurnal Matematika Dan Aplikasi*, 8(2), 161–168.
- Carolina, V., Enjelika, N., Monica, S., Prinata, W., & Pradita, Y. (2023). DEMYSTIFYING TOXIC RELATIONSHIPS: DATING DYNAMICS OF ENFORCED SLAVERY AND THE PARADOXICAL TERM" SURVIVING". *HUMANITIS: Jurnal Homaniora, Sosial Dan Bisnis*, 1(6), 715–733.
- Colina, Y. (2016). Perencanaan dalam pengembangan wisata daerah di kabupaten katingan. *Reformasi*, 6(1).
- Colina, Y. (2021). Implementasi Kebijakan Pembangunan Bidang Agama Dalam Mewujudkan Kesejahteraan Masyarakat. *DANUM PABELUM: Jurnal Teologi Dan Musik Gereja*, 1(2), 236–245.
- Dandi, D., & Veronica, M. (2023). Educational Psychology, Subjective Narratives of Consequences of Games Performance. *Socio-Economic and Humanistic Aspects for Township and Industry*, 1(2), 138–144.
- Dandung, M., Andiny, T. T., & Sulistyowati, R. (2022). Gaya Kepemimpinan Gembala dalam Meningkatkan Pertumbuhan Gereja di GKB EL-Shaddai Palangka Raya. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(2), 219–231.
- Darma, W. D., Jonathan, J., Timotius, F. A., Sintalegawa, J. A., & Wirawan, A. (2023). ARTHUR SCHOPENHAUER’S QUEST OF MUSICAL REPERTORY, ARHYTHMIA AND WILLINGNESS. *SEIKAT: Jurnal Ilmu Sosial, Politik Dan Hukum*, 2(5), 511–521.
- Darnita, C. D., & Triadi, D. (2022). Strategi Manajemen Keuangan Gereja Kalimantan Evangelis Dalam Bentuk Badan Usaha. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(2), 152–164.
- Darnita, C. D., & Triadi, D. (2023). Peningkatan Okupansi Mes B Gereja Kalimantan Evangelis Banjarmasin Dengan Digital Marketing. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 5(1), 24–36.
- Dinata, D. S., Manuputty, J. A., & Tinopi, Y. K. (2023). Engaging Presence of Constructivism Philosophy in and through Management of Christian Education: Reflective Investigation. *Journal of Scientific Research, Education, and Technology (JSRET)*, 2(4), 1602–1616.
- Eribka, L. Y., Sepri, S., Despriyantie, Y., Silipta, S., & Mariani, E. (2023). RIGOROUS AND CRITICAL EXAMINATION OF MATERIALISM PHILOSOPHY. *International Journal of Teaching and Learning*, 1(1), 58–70.
- Erika, E., Lukas, L., Debi, P. D., Kosdamika, Y. C., & Rijaya, R. (2023). PROFESIONALITAS GURU SEKOLAH DASAR ATAS HUKUMAN DAN HADIAH: STUDI KASUS DI SEKOLAH

- DASAR NEGERI. *SITTAH: Journal of Primary Education*, 4(1), 71–82.
- Fernando, R., Pramana, A., Mantilie, M., Elawati, E., Valencia, R., Alpida, A., & Pradita, Y. (2023). STATE OF AFFAIRS OF EDUCATION: THE PERSPECTIVE OF RETIRED TEACHERS. *JIP: Jurnal Ilmu Pendidikan*, 1(7), 1135–1154.
- Fransisko, Y., Yappo, Y., Rosen, I., Mariani, E., & Munte, A. (2024). Idealistic Philosophy ('I') as Thing-in-itself as Spaceship and Timelessness. *JURNAL ILMIAH FALSAFAH: Jurnal Kajian Filsafat, Teologi Dan Humaniora*, 10(1), 1–20.
- Haloho, O. (2016). 以結構方程模型探討印尼漁業之滿意度. National Central University.
- Haloho, O. (2022a). Konsep Berpikir Suku Batak Toba: Anakkon Hi Do Hamoraon di Au. *Ideas: Jurnal Pendidikan, Sosial, Dan Budaya*, 8(3). <https://doi.org/10.32884/ideas.v8i3.896>
- Haloho, O. (2022b). Membangun Logika Matematika Anak Usia Dini dengan Metode Montessori. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 7708–7712.
- Haloho, O. (2022c). Strategi Guru dalam Pengembangan Logika Anak Usia Dini. *Ideas: Jurnal Pendidikan, Sosial, Dan Budaya*, 8(4), 1429–1434.
- Haloho, O. (2023). Peran Guru dalam Mengembangkan Kecerdasan Logika Anak Usia Dini. *Jurnal Pendidikan Dan Konseling (JPDK)*, 5(2), 7–12.
- Haloho, O., Sembiring, P., & Manurung, A. (2013). *Penerapan Analisis Regresi Logistik Pada Pemakaian Alat Kontrasepsi Wanita (Studi Kasus di desa Dolok Mariah Kabupaten Simalungun)*.
- Hanriani, S. (n.d.). Progressiveness of Reading Literacy Programs at Sekolah Menengah Pertama Negeri 2 Palangka Raya. *Jurnal Pendidikan Dan Pembelajaran Khatulistiwa (JPPK)*, 12(10), 2685–2696.
- Hasan, M., Harahap, T. K., Trisnawati, S. N. I., Hamzah, H., Munte, A., Simanungkalit, L. N., Hakim, L., Hasibuan, S., Arisah, N., & Hasibuan, N. S. (2023). *Pengantar Pendidikan Indonesia: Arah Baru Dalam Membentuk Profil Pelajar Pancasila. Penerbit Tahta Media*.
- Inriani, E. (2021a). Gereja Misioner Di Tengah Masyarakat Kalimantan Tengah Indonesia Yang Plural. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 3(2), 88–106.
- Inriani, E. (2021b). Strategi Gereja Memaksimalkan Tri Panggilan Gereja Pada Masa Pandemi Covid-19. *Jurnal Teologi Pabelum*, 1(1), 93–109.
- Istiniah, I., Syakema, L. P., Susanti, L., Merlina, M., & Julianti, S. H. (2023). Partisipasi 3 PAUD Kota Palangka Raya atas APK dan Sisdiknas-RPJMN Tahun 2020-2024. *Real Kiddos: Jurnal Pendidikan Anak Usia Dini*, 1(2), 74–88.
- Jasiah, J., Triadi, D., Riwan, R., Roziqin, M. A., Khofifah, K., Aldianor, A., Deviani, D., Parwati, E., Riyana, I. K., & Lamiang, L. (2023). Implementasi Nilai-Nilai Moderasi Beragama Melalui Kegiatan Huma Tabela di Desa Tumbang Tanjung. *Jurnal Inovasi Pengabdian Dan Pemberdayaan Masyarakat*, 3(2), 493–500.
- Keristina, A., Ariyani, A., Nisapingka, D., Alvin, J. T., Ningsih, J., Natalia, K., Monica, L., Wandik, M., Garuda, N., & Sayori, S. Y. (2023). Understanding as a Way of Attitude According to Rudolf Bultmann and Demythologizing. *Asian Journal of Philosophy and Religion*, 2(1), 173–187.
- Kristiani, E., Andrianti, P., Enjelie, E., Norjanah, N., & Bulandari, B. (2023). Komparatif Epistemologi-Aksiologis Kurikulum K13 dengan Kurikulum Merdeka. *Jurnal Pengajaran Sekolah Dasar*, 2(1), 76–92.

- Kristin, W., Merylyn, & Rahmelia, S. (2022). Pelaksanaan Katekisasi Sidi Masa Pandemi Covid-19 di Jemaat GKE Tangkiling Kecamatan Bukit Batu. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(2). <https://doi.org/10.54170/dp.v2i2.104>
- Kurniati, N., Munte, A., & Simanjuntak, N. L. (2023). REFLEKSI FILOSOFIS, MANIFESTATIF BUDAYA KURIKULUM PENDIDIKAN DI KALIMANTAN TENGAH. *Jurnal Ilmu Pendidikan Muhammadiyah Kramat Jati*, 4(1), 28–41.
- Lana, I. A., Reggina, F., & Pradita, Y. (2023). MENTAL HEALTH LITERACY, INTENTION OF PSYCHOLOGICAL SYMPTOMS AT PUBLIC SCHOOL 11 LANGKAI. *Jurnal Kesehatan*, 1(5), 708–732.
- Langi, Y. A. R., Rindengan, A. J., Mongi, C. E., Appi, W., Mananohas, M. L., Tumilaar, R., Montolalu, C., Pongoh, F., & Langi, M. (n.d.). The Best Allometric Rergresian Equations Models to Estimate Biomass and Carbon Stocks in the Agroforestry Stand of the Minahasa Distric. *COMMITTEE*, 251.
- Ligan, L. (2022). Peran Orang Tua Dalam Mendidik Anak Berdasarkan Kitab Ulangan 6: 4-9. *Harati: Jurnal Pendidikan Kristen*, 2(1), 73–84.
- Loheni, R., Lukas, L., Trisiana, R., Sitohang, R. M. S., Natalia, V., & Sariyani, R. (2023). Kontribusi Guru dalam Pembentukan Subjek Disiplin Siswi/A: Narasi Deskriptif SMP di Kabupaten Barito Timur. *EDUCATION: Scientific Journal of Education*, 1(1), 10–28.
- Lumbantobing, F. A. B. (2022). Peran Mata Kuliah Solfeggio Untuk Meningkatkan Kemampuan Sight-Reading, Ear Training dan Menuliskan Dalam Bermusik. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(6), 13466–13469.
- Magdalena, E., Natalia, D., Pranata, A., & Wijaya, N. J. (2022). Filsafat dan Estetika Menurut Arthur Schopenhauer. *Clef: Jurnal Musik Dan Pendidikan Musik*, 3(2). <https://doi.org/10.51667/cjmpm.v3i2.1111>
- Manik, W., Wulandari, W., Fera, F., Agustin, H., Moyau, D., & Munte, A. (2023). ETHICAL REFLECTIONS ON IMMANUEL KANT'S MORAL PHILOSOPHY AND "[ADOLESCENT] DELINQUENCY". *JOLALI (Journal of Applied Language and Literacy Studies)*, 2(2).
- Manuputty, R. J., Penti, P., Agustina, M., Anjelia, N., & Rinie, R. (2023). Availability of Facilities Supports Education Across All School Levels: Case Study of SDN 1 Sabaru. *Journal of Instructional and Development Researches*, 3(3), 86–100.
- Mariani, E., Rina, R., Sarmauli, S., Windarti, M. T., & Ming, D. (2023). *Criminology review of the crime of gambling case in Batam City*.
- Meilan, L., & Mariani, E. (2023). Confidence and Students' Access of Part-Time Labor in Kalimantan Tengah. *Socio-Economic and Humanistic Aspects for Township and Industry*, 1(2), 152–159.
- Melliani, M., Christian, R. W., Pilenia, P., Oktaria, L., Simatupang, D. N., Enjelia, E., Pradita, Y., & Munthe, Y. (2023). FACE THE FEAR OF FALLING BEHIND IN THE DIGITAL AGE: RECOGNIZING AND OVERCOING FOMO. *Indonesian Journal of Education (INJOE)*, 3(3), 599–621.
- Melliani, M., Munthe, Y., & Simanjuntak, N. L. (2023). Spotting Rooms for the Dignity of Jomblo in Higher Education. *Idscipub Education Insight*, 1(1), 66–81.
- Merdiasi, D. (2013). Gambaran tuna daksa yang bekerja. *Jurnal Noetic Psychology*, 3(2), 163–184.
- Merdiasi, D. (2022). Perencanaan Karier pada Mahasiwa Program Studi Psikologi Kristen IAKN Palangka Raya. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(5), 1613–1619.

- Merdiyasi, D., & Kristiani, N. (2021). Self Regulated Learning (SRL) dalam Mengikuti Mata Pelajaran Pendidikan Agama Kristen di SMP Negeri 6 Palangka Raya. *Harati: Jurnal Pendidikan Kristen*, 1(2), 115–128.
- Merdiyasi, D., Rusiana, R., Julyanto, T. E., Melika, M., Marleti, N., Kurniati, N., Gloria, R., Van Hofe, R., Ariani, S., & Natalia, T. (2022). Pemberdayaan Masyarakat Melalui Bimbingan Belajar dalam Meningkatkan Kemampuan Akademik Pada Peserta Didik Sekolah Dasar Negeri di Wilayah UPT. Pulau Malan SP. 1A Desa Buntut Bali, Kecamatan Pulau Malan Kabupaten Katingan. *Jurnal Pengabdian Masyarakat (ABDIRA)*, 2(4), 46–53.
- Merdiyasi, D., Tiatri, S., & Dewi, F. I. R. (2017). Penerapan milieu teaching dalam meningkatkan kemampuan bahasa ekspresif pada anak yang mengalami keterlambatan bahasa. *Inspiratif Pendidikan*, 6(2), 344–354.
- Merilyn, M. (2018). Memaknai בָּלָל (Bâlal) dan פָּצַץ (Patsats) Kejadian 11: 1-9 Dalam Konteks Multikultural di Indonesia. *Satya Widya: Jurnal Studi Agama*, 1(2), 127–138.
- Merilyn, M. (2020). The Implication of the Scripture Genesis 11: 1-9 in Multicultural Context of Indonesia. *Satya Widya: Jurnal Studi Agama*, 3(2), 20–35.
- Monica, N. (2023). CHRISTIAN EDUCATION TEACHER AS FACILITATOR BASED ON CONSTRUCTIVE SANCTIONS: A CASE STUDY AT JUNIOR HIGH SCHOOL 7 PALANGKA RAYA. *Journal on Research and Review of Educational Innovation*, 1(1), 12–24.
- Mualimin, M., Triadi, D., Abidin, A. Z., Wati, A. S., Agustini, D., Tania, E., Isra, F. Z., Martono, M., Suharno, R., & Bella, R. (2022). PENINGKATAN LITERASI AKSARA DI KELURAHAN PETUK BERUNAI, KOTA PALANGKA RAYA. *Journal of Social Outreach*, 1(2), 30–39.
- Mukuan, C. V., Pongoh, F. D., & Komalig, H. A. H. (2022). Pengelompokan Kecamatan Di Kabupaten Minahasa Berdasarkan Data Hasil Produksi Pertanian Tahun 2019 Dengan Menggunakan Analisis Komponen Utama (Aku) Dan Analisis Gerombol. *D’CARTESIAN: Jurnal Matematika Dan Aplikasi*, 11(1), 12–17.
- Munte, A. (2017). *Pernikahan Anak: Studi Kasus antara Nikah Adat dan Nikah Rehap (Gereja)*, Dayak Kebahan, Kayan Hulu, Kalimantan Barat.
- Munte, A. (2018a). Era of Disruptions, Gender and Contributions of New Testament (NT) in Christian Religion. *Ushuluddin International Conference (USICON)*, 2.
- Munte, A. (2018b). *Hospitalitas sebagai Praksis Kristiani dalam Memberdayakan Disabilitas Korban Kekerasan*.
- Munte, A. (2021). Analisis Keamanan Siber Dan Hukum Dari Perspektif Gender Dan Filsafat Politik Alison M. Jagggar. *Al-Adl: Jurnal Hukum*, 13(2), 284. <https://doi.org/10.31602/al-adl.v13i2.4396>
- Munte, A. (2022a). Contemporary Ecopedagogical-Political Dialectics Based on Paulo Freire’s Philosophy in Palangka Raya, Indonesia. *Journal of Education for Sustainability and Diversity*, 1(1), 1–17.
- Munte, A. (2022b). Philosophy of Giorgio Agamben-Homo Sacer’s on the Independent Curriculum for Learning in Indonesia: Critical Reflection. *International Seminar Commemorating the 100th Anniversary of Tamansiswa*, 1(1), 464–468.
- Munte, A. (2023a). Historikal–Praksis Pendidikan Agama Kristen dan Filsafat Yunani Klasik. *MANTHANO: Jurnal Pendidikan Kristen*, 2(2), 130–148.

- Munte, A. (2023b). Jejak Ziarah Pemikiran Heidegger dalam Ruang Pendidikan Konseling Kristen Atas Sorge-Entschlossenheit-Angst-Zeitlichkeit. *PEADA': Jurnal Pendidikan Kristen*, 4(1), 44–58.
- Munte, A., & Korsina, R. E. (2022). Martha Nussbaum's Feminist Philosophy on Body Autonomy and Its Relationship to the Experiences of Women Survivors of Child Marriage: A Case Study in Sukamara, Central Kalimantan. *Jurnal SUARGA: Studi Keberagamaan Dan Keberagaman*, 1(1), 27–34.
- Munte, A., & Monica, M. (2023). BARGAINING POWER, ECONOMIC INDEPENDENCE, DECISION MAKING: CASE STUDY OF WOMEN INFORMAL WORKERS THROUGH PHILOSOPHER JOHN STUART MILL. *Al-Qalam*, 29(2), 231–243.
- Munte, A., Natalia, D., Magdalena, E., Wijaya, N. J., & Malau, R. (2023). Aesthetic Musicality of Arthur Schopenhauer and New Testament Throughout the Ages: Musikalitas Estetis Arthur Schopenhauer dan Perjanjian Baru Sepanjang Zaman. *Journal of Social and Humanities*, 1(1).
- Munte, A., Saputra, Y., & Guilin, X. (2023). Philosopher Michel Foucault's Ideation and Indonesia's Curricular Quest. *Journal Neosantara Hybrid Learning*, 1(2), 140–153.
- Munte, A., & Wirawan, A. (2022). Meneropong RUU TPKS melalui Lensa Konstitutif Tubuh-Simone de Beauvoir. *Prosiding Seminar Nasional IAHN-TP Palangka Raya*, 1.
- Muslimah, M., Jeniva, I., Suryanto, S., Pratama, J., Lela, L., Anjeli, A., Adu, S. M., Rantung, C. A. P., Primida, S., & Prinata, W. (2023). PELATIHAN BERTANAM SECARA HIDROPONIK SEBAGAI UPAYA PEMBERDAYAAN MASYARAKAT DAN PENGUATAN MODERASI BERAGAMA DI DESA BUNTUT BALI. *Martabe: Jurnal Pengabdian Kepada Masyarakat*, 6(10), 3556–3565.
- Netanyahu, K., & Susanto, D. (2022). The Sustainability of Interreligious Dialogue in Indonesia under the Phenomenon of Intolerance by Islamic Populists. *Dialog*, 45(2), 248–257.
- Nopitri, R., & Irdayani, S. (2023). PROBLEMATIKA GURU DALAM MEDIA PEMBELAJARAN AUDIO-VISUAL DI SMA NEGERI 4 PALANGKA RAYA. *INOVASI: Jurnal Ilmiah Pengembangan Pendidikan*, 1(3), 1–13.
- Nugrahu, P. A. (2020). Variasi Metode dalam Pembelajaran Paduan Suara. *JPP Danum Pabelum: Jurnal Pendidikan & Pelayanan*, 16(1).
- Nugrahu, P. A. (2021). Mengubah Pola Pikir Melalui Pendidikan Seni. *JOURNAL OF MUSIC EDUCATION AND PERFORMING ARTS*, 1(1), 11–15.
- Nugrahu, P. A. (2022). Persepsi Anggota Paduan Suara Terhadap Metode Latihan Daring dan Paduan Suara Virtual. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(1), 11–19.
- Nugrahu, P. A., Sulistyowati, R., Utami, N. N. A., & Ernest, J. (2023). Striving for musical excellence: a study on the development of music players' skills for church worship accompaniment through ensemble training. *Dewa Ruci: Jurnal Pengkajian Dan Penciptaan Seni*, 18(1).
- Nursusanti, A., Andriany, J., Agustina, R., Wahyuni, A., & Oktavia, S. (2022). Philosophy of Materialism and Philosophy of Naturalism. *Jurnal Ilmiah Pendidikan Holistik (JIPH)*, 1(3), 203–216.
- Octaviana, A. A., Oktaviani, S., Gresia, P., Linta, L., Meilan, L., Yumi, Y., Pradita, Y., & Munthe, Y. (2023). LONELINES: BETWEEN DILEMMA AND RENUNCIATION. *Jurnal*

- Ilmu Pendidikan Dan Kearifan Lokal*, 3(6), 404–423.
- Pahan, B. P. (2020). Peran Nyanyin Ungkup dalam Sejarah Pekabaran Injil di Kalimantan. *Danum Pabelum: Jurnal Pendidikan Dan Pelayanan*, 16(1), 1–6.
- Pahan, B. P. (2021). Perkembangan Musik Gereja dan Interpretasi Pemusik Gereja Terhadap Nyanyian Jemaat Di Gereja Sinta Kuala Kapuas. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 1(1), 118–131.
- PAHAN, B. P., PRAKOSA, P., Teol, M. S., & SATU, D. A. (2014). tanggungjawab orang tua mendisplinkan anaknya sebagai siswa pada kelas VIII SMP Negeri 2 kurun.
- Pahan, B. P., & Prasetya, A. (2023). Pembinaan Tari dan Musik Tradisional Kalimantan Tengah sebagai Pendidikan Karakter pada Siswa SMKN 1 Kuala Kapuas. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 5(1), 110–121.
- PAHAN, B. P., PURWANTORO, B., Th, M., YUEL, S., & Th, M. (2011). PENGELOLAAN ADMINISTRASI PAK DI KELAS X SMA NEGERI 4 PALANGKA RAYA.
- Palit, M. T., Widia, C., Adellia, A., Rosen, I., Tecuari, A., Silap, R. L., Yeremia, Y., & Munthe, Y. (2023). RESOURCE AVAILABILITY AND QUALITY OF EDUCATION IN PRIVATE AND PUBLIC KINDERGARTENS. *Jurnal Ilmu Pendidikan Dan Kearifan Lokal*, 3(6), 431–454.
- Pattiasina, S. M. O., Susanto, D., & Pradita, Y. (2022). Pendampingan Potensi Pemuda Desa Hanjak Maju dalam Ruang Pluralitas di Kalimantan Tengah. *Magistrorum et Scholarium: Jurnal Pengabdian Masyarakat*, 3(2), 320–329.
- Pengky, P., Octavia, O., Seruyanti, N., Endri, E., & Munthe, Y. (2023). Fluktuasi Pembelajaran-Peziarahan-Profesionalitas-Kode Etik Guru di Indonesia. *Jurnal Pengajaran Sekolah Dasar*, 2(1), 60–75.
- Pernando, A. F., Natali, R., Dewi, & Friskila. (2022). Kompleksitas Filsafat Teologi dan Raimundo Panikkar. *Asian Journal of Philosophy and Religion*, 1(2). <https://doi.org/10.55927/ajpr.v1i2.1659>
- Peryanto, P., Chrystiani, E., & Munte, A. (2023). Managing Conflict:[“I-Thou”] Theosophy and Counseling. *National Conference on Educational Science and Counselling*, 3(1), 1–24.
- Pongoh, F. D. (n.d.). *Analisis Regresi Terboboti Geografi dan Regresi Terboboti Geografi Campuran (Faktor Status Kesejahteraan Rendah Kecamatan-Kecamatan di Sulawesi Utara)*. IPB University.
- Pongoh, F. D. (2022). Characteristics of Education in Central Kalimantan Using Biplot Analysis. *Proceeding of The International Conference on Natural Sciences, Mathematics, Applications, Research, and Technology*, 2, 18–22.
- Pongoh, F. D. (2023). FAKTOR YANG MEMPENGARUHI MOTIVASI BELAJAR PENDIDIKAN AGAMA KRISTEN. *Paedagogia: Jurnal Kajian, Penelitian Dan Pengembangan Kependidikan*, 14(1), 1–6.
- Pradita, Y. (2021). Memaknai Kisah Daud dan Batsyeba Melalui Kritik Naratif Dalam Teks 2 Samuel 11: 1-27. *DANUM PABELUM: Jurnal Teologi Dan Musik Gereja*, 1(1), 37–55.
- Pradita, Y., & Veronica, M. (2023). Implikasi Teladan Gereja Mula-Mula bagi Kesatuan Jemaat GKE Madara: Refleksi Kisah Para Rasul 2: 42-47. *Integritas: Jurnal Teologi*, 5(1), 31–48.
- Pramana, A., Yappo, Y., & Munthe, Y. (2023). Afectual Management: Confidence Build-Up, Technological Barriers and Compassionate Solidarities. *The Eastasouth Journal of Learning and Educations*, 1(3), 97–115.

- Pransinartha, P. (2022). Strategy For Supervision Of Dayak Ngaju Traditional Music For GKE Tewah Youth. *PROCEEDING INTERNATIONAL CONFERENCE ON MUSIC AND CULTURE (ICOMAC)*, 2, 31–45.
- Pransinartha, P., Sigai, E. R. L., Supriadi, G., Wahyudi, D., Siddiq, F. S., Nalaratih, E., Sari, N. P., Nainggolan, A., Pasaribu, K. I. W., & Nusan, M. S. (2023). Optimalisasi Penguatan Agama Melalui Regenerasi Dan Kader Di Desa Tewang Kadamba. *NUSANTARA Jurnal Pengabdian Kepada Masyarakat*, 3(4), 136–146.
- Putri, Y., Suriani, R. G. M., Sefle, Y., & Munte, A. (2023). Miroslav Volf's Theosophy and Charitable Social Living. *Athena: Journal of Social, Culture and Society*, 1(4), 219–231.
- Rahmelia, S. (2020). Hubungan Kebermaknaan Hidup Dan Sikap Toleransi Beragama Pada Siswa Sekolah Menengah Atas Berbasis Keagamaan Di Palangka Raya. *Dialog*, 43(1), 49–58.
- Rahmelia, S., & Agustina, M. (2022). Pengaruh E-Learning Berbasis Aplikasi Google Classroom dalam Pembelajaran Pendidikan Agama Kristen terhadap Hasil Belajar Siswa Kelas VIII di SMP Kristen Palangka Raya. *Harati: Jurnal Pendidikan Kristen*, 2(2), 101–115.
- Rahmelia, S., & Apandie, C. (2023). Civic Virtue dalam Pendidikan Kristen guna Memperkuat Etika Digital di Era 4.0. *Immanuel: Jurnal Teologi Dan Pendidikan Kristen*, 4(1), 69–86.
- Rahmelia, S., Haloho, O., Pongoh, F. D., & Purwantoro, B. (2022). Building an Environment That Motivates Education Sustainability in Tumbang Habaon Village, Gunung Mas, Central Kalimantan Province, During Pandemic through Participatory Action Research between Parents, Schools and Church. *Engagement: Jurnal Pengabdian Kepada Masyarakat*, 6(1), 204–220.
- Rahmelia, S., & Prasetiawati, P. (2021). Implementasi Self-Directed Learning Siswa SMPN 7 Palangka Raya Di Masa Pandemi. *JP3M: Jurnal Pendidikan, Pembelajaran Dan Pemberdayaan Masyarakat*, 3(1), 194–205.
- Rahmelia, S., Prasetiawati, P., Surya, A., & Politon, V. A. (2023). PEMBINAAN GURU SEKOLAH HARI MINGGU (SHM) DI GKE BALUKON KABUPATEN PULANG PISAU. *Jurnal Pengabdian Masyarakat Multidisiplin*, 6(3), 359–371.
- Rahmelia, S., Prihadi, S., & Nopitha, N. (2023). Peranan Guru Pendidikan Agama Kristen dan Budi Pekerti Melalui Pendekatan Norma Agama dan Perubahan Perilaku dalam Mengatasi Bullying Antar Siswa di SMPN Satu Atap-1 Katingan Tengah. *EDULEAD: Journal of Christian Education and Leadership*, 4(1), 40–50.
- Reggina, F., & Indriani, E. (2023). Psychological Education in Overcoming Trauma Due to Natural Disasters. *Socio-Economic and Humanistic Aspects for Township and Industry*, 1(2), 160–165.
- Riska, M., Liansih, N., Gustina, N., & Munte, A. (2023). Urgensial Filsafat, Kode Etik dan Profesionalisme Guru di Kalimantan Tengah. *SIBERNETIK: Jurnal Pendidikan Dan Pembelajaran*, 1(1), 39–51.
- Rosen, I., Pransisko, Y., Melan, M., Sirnawati, S., Lukas, L., & Yappo, Y. (2023). Hypocrisy and Social Segregation amongs Mental Health Education. *Jurnal Pendidikan West Science*, 1(10), 590–604.
- Rudie, R. (2021). Manajemen Penerimaan Peserta Didik Baru Secara Online di SMPN 3 Kota Palangka Raya. *Harati: Jurnal Pendidikan Kristen*, 1(2), 144–155.

- Salmanezzer, J., Keren, J. A., Istandar, J., Sebastian, A., Cendana, B. E., & Sihombing, O. M. (2023). Instrumentalisasi Diri, Transformasi Musik Aristoteles Atas Hasrat dan Pendulangan Massa. *IJM: Indonesian Journal of Multidisciplinary*, 1(4), 1630–1647.
- Samuel, R., Utary, J., Mirsa, D., & Munthe, Y. (2023). PEMIKIRAN EMMANUEL LEVINAS" I-SELF (MOI-SOI), NAUSEA" DAN EGOIK TEKNOLOGI PENDIDIKAN. *INOVASI: Jurnal Ilmiah Pengembangan Pendidikan*, 2(1), 12–26.
- Saputra, D. A., Pransiska, F., Agustiana, J., & Veronika, S. (2023). Philosophy and Theology Based on the Philosopher René Girard: A Reflection. *Asian Journal of Philosophy and Religion*, 2(1), 163–172.
- Saputra, E. J., Fransiska, F., Dina, L. K., Sihombing, O. M., & Eric, M. (2023). Educational Music and Sounds Through the Lens of Theodor Adorno and Immanuel Kant. *Journal Neosantara Hybrid Learning*, 1(2), 154–172.
- Saputra, J., & Sukarno, P. (2019). Improving The Accuracy of Fuzzy Vault Scheme in Fingerprint Biometric. *2019 7th International Conference on Information and Communication Technology (ICICT)*, 1–8.
- Sarmauli, M. T. (n.d.). Preaching and Tolerance Amongst Religion: an Analyses From Homiletic Perspective. *International Journal on Integrated Education*, 1(1), 1–9.
- Sarmauli, M. T. (2020). Mine Mining Problem In The Village Village (A Review of Ecotology On Gold Mining Practices By Villagers of Bawan Central Borneo). *Proceedings of the First International Conference on Christian and Inter Religious Studies, ICCIRS 2019, December 11-14 2019, Manado, Indonesia*.
- Sarmauli, S. (2016). PERSAUDARAAN LINTAS IMAN: Relasi Legitimasi dan Identitas Elit Agama Kota Palangka Raya. *Al-Qalam*, 21(1), 169–176.
- Sarmauli, S., & Pransinartha, P. (2022). Enkulturasi Nilai-nilai Kristiani dalam Tradisi Batak melalui Lagu “Nunga Loja Daginghon” sebagai Bentuk Pendidikan Spiritual dalam Keluarga. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(1), 1–17.
- Sarmauli, Timan Herdi Ginting, M., Colina, Y., & Haloho, O. (2022). Penerapan Media Pembelajaran Pop Up Book dalam Kurikulum Merdeka Belajar bagi Guru-Guru Paud. *Communautaire: Journal of Community Service*, 01(01).
- Sepniwati, L. (2022). Kemampuan Memahami Bacaan Bahasa Inggris dalam English Proficiency Test di IAKN Palangka Raya. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(5), 3297–3302.
- Seruyanti, N., Sihombing, M. O., Hanriani, S., Aditia, Y., & Wahyunisa, W. (2023). Partisipasi Guru Musik Berbasis Potensi Siswa Pendidikan Musik: Kajian Studi di Sekolah Musik. *Jurnal Pengajaran Sekolah Dasar*, 2(1), 93–112.
- Setinawati, S., Kawangung, Y., & Surya, A. (2021). Praksis Misiologi Masyarakat Perkotaan. *DUNAMIS: Jurnal Teologi Dan Pendidikan Kristiani*, 6(1), 251–261.
- Siburian, L., Amiani, M., & Munthe, Y. (2023). Memakna Disiplin dalam Kehidupan SMK Negeri di Kabupaten Barito Selatan, Kalimantan Tengah. *DIAJAR: Jurnal Pendidikan Dan Pembelajaran*, 2(2), 167–174.
- Sihombing, O. M. (2015). BENTUK LAGU DAN MAKNA ENDE BUE-BUE PADA MASYARAKAT MANDAILING DI KELURAHAN LOSUNG PADANGSIDIMPUAN. UNIMED.
- Sihombing, O. M. (2019). PEMBELAJARAN LITERASI MUSIK BERBASIS COOPERATIVE LEARNING PADA MIRACLE CHOIR UPI. Universitas Pendidikan Indonesia.
- Sihombing, O. M. (2022). Penerapan Metode Zoltan Kodaly Pada Mata Kuliah Mayor

- Vokal Program Studi Musik Gereja IAKN Palangka Raya. *Jurnal Pendidikan Dan Konseling (JPDK)*, 4(5), 3929–3934.
- Silipta, S., Komar, O., Hufad, A., & Ardiwinata, J. S. (2023). Construction of social learning on Dayak's ethnics setting. *AIP Conference Proceedings*, 2679(1).
- Silipta, S., Komar, O., Hufad, A., & Jajat, S. (2021). PEMBERDAYAAN MASYARAKAT BERBASIS ETNIK DAYAK. *Jurnal PIPSI (Jurnal Pendidikan IPS Indonesia)*, 6(2), 46–53.
- Simanjorang, G., Berliani, T., & Nugroho, Pi. J. (2020). PEMBINAAN ETOS KERJA GURU DI SMAS GOLDEN CHRISTIAN SCHOOL PALANGKA RAYA. *Equity In Education Journal*, 2(1). <https://doi.org/10.37304/eej.v2i1.1683>
- Sinta, G., Lestary, D., Tanzania, T., Napat, S., Mariani, E., & Munte, A. (2023). Framing Naturalism Philosophy's Axiological Synergy in Management-Christian Religious Education. *Aksiologi: Jurnal Pendidikan Dan Ilmu Sosial*, 4(2), 71–83.
- Sopiani, S., Dini, D., Nadiya, R. A., Natanae, R., & Inriani, E. (2023). FORGIVENESS AS SOLIDARITY IN CHRISTIAN EDUCATION BASED ON JOHANN BAPTIST METZ. *SEIKAT: Jurnal Ilmu Sosial, Politik Dan Hukum*, 2(5), 480–488.
- Sriekaningsih, A., Sarmauli, & Yovania Karubaba, H. (2019). *Teacher Personality Competency In Improving the Interest of Learning Education of Christian Religious In Class Study Xi.1 Senior High School 1 Palangka Raya*. <https://doi.org/10.2991/iclick-18.2019.86>
- Sriwijayanti, I. (2020a). *Christian Education in the Information Era with a Faith of Community Approach*. <https://doi.org/10.4108/eai.11-12-2019.2302084>
- Sriwijayanti, I. (2020b). *Christian Education in the Information of Era Openness with a Faith of Community Approach. ICCIRS 2019: Proceedings of the First International Conference on Christian and Inter Religious Studies, ICCIRS 2019, December 11-14 2019, Manado, Indonesia*, 435.
- Sriwijayanti, I. (2020c). Soteorologi Dalam Ijil Matius Bagi Konteks Pandemi Covid-19. *Danum Pambelum: Jurnal Pendidikan Dan Pelayanan*, 17(2), 50–57.
- Sriwijayanti, I. (2023). Pendidikan Kristiani Multikultural dalam Kurikulum Katekisasi di Resort GKE Kasongan. *PEADA': Jurnal Pendidikan Kristen*, 4(1), 1–15.
- Sulistiyowati, R., Munte, A., Silipta, S., & Rudie, R. (2022). Strengthening Music Learning at SMKN. *Dimas: Jurnal Pemikiran Agama Untuk Pemberdayaan*, 22(2).
- Sulistiyowati, R., Nugrahu, P. A., & Utami, N. N. A. (2021). Pengaruh Musik Iringan terhadap Minat Jemaat Beribadah di GKE Palangka I Palangka Raya. *Tonika: Jurnal Penelitian Dan Pengkajian Seni*, 4(2), 122–132.
- Suratinoyo, R. A., Pongoh, F. D., & Langi, Y. A. R. (2019). Analisis Rantai Markov Terhadap Pola Perpindahan Konsumen Pasar Swalayan di Kota Manado dengan Penilaian Pasar Swalayan menggunakan Metode Simple Additive Weight (SAW). *D'CARTESIAN: Jurnal Matematika Dan Aplikasi*, 8(2), 76–79.
- Suriani, R. G. M., & Betaubun, C. A. (2022). The Connection between the Cosmostheandric Philosopher Raimundo Panikkar and Interreligious Relations in Indonesia. *Indonesian Journal of Christian Education and Theology*, 1(2), 70–81.
- Surya, A. (2020). Peran Perempuan dalam Ibadah: Dialektika Politik dan Teologi Tubuh. *SOTIRIA (Jurnal Theologia Dan Pendidikan Agama Kristen)*, 3(2), 84–94.
- Surya, A. (2021). Religiusitas Jemaat Di Masa Pandemi Covid-19 Berdasarkan Teks Matius 22: 37-40. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 3(2), 180–196.

- Surya, A. (2023a). Daging dan Ritual Adat: Kajian Teks 1 Korintus 8: 1-13. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 5(1), 1–7.
- Surya, A. (2023b). Kajian Hermeneutis tentang Karunia-Karunia Roh dalam Jemaat Korintus. *Immanuel: Jurnal Teologi Dan Pendidikan Kristen*, 4(1), 180–191.
- Surya, A., & Setinawati, S. (2021). Pemikiran diskursif amanat agung Injil Matius 28: 18-20. *KURIOS (Jurnal Teologi Dan Pendidikan Agama Kristen)*, 7(1), 42–52.
- Susanto, D., Natalia, D., Jeniva, I., & Veronica, M. (2022). BRAND KNOWLEDGE TRAINING THROUGH PACKAGING MATERIALS AND THE USE OF SOCIAL MEDIA IN HURUNG BUNUT VILLAGE, GUNUNG MAS DISTRICT. *AMALA Jurnal Pengabdian Kepada Masyarakat*, 1(2), 81–89.
- Susila, T. (2022a). Merefleksikan ibadah nabi-nabi abad delapan dalam ibadah new normal. *KURIOS*, 8(1). <https://doi.org/10.30995/kur.v8i1.371>
- Susila, T. (2022b). Pendampingan Pastoral Holistik Dari Pendeta Bagi Keluarga Berduka Di Jemaat GKE Nanga Bulik Kabupaten Lamandau. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 2(1). <https://doi.org/10.54170/dp.v2i1.105>
- Susila, T. (2022c). SACRIFICE AND TRIBUTE IN HOSEA 6:6: THE IMPLICATION OF CONTEXTUAL WORSHIPPING. *Interdisciplinary Social Studies*, 1(5). <https://doi.org/10.55324/iss.v1i5.129>
- Susila, T., & Pradita, Y. (2022). Peran Pelayanan Diakonia Terhadap Pertumbuhan Gereja Pada Masa Pandemi Covid-19. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 4(1), 124–133.
- Susila, T., & Risvan, L. (2022). Reconstructing the Formation of Israel's Religion in the context of Old Testament Biblical Text. *Khazanah Theologia*, 4(2). <https://doi.org/10.15575/kt.v4i2.17024>
- Tamara, Ramada R, Y., Saras, Ronaldo, & Abidondifu, Y. C. (2022). Praxis of Teachers' Power Relations on Students Discipline in Elementary School. *Formosa Journal of Science and Technology*, 1(8). <https://doi.org/10.55927/fjst.v1i8.2098>
- Tedy, T., Stevani, R., Tamara, R., & Yuliani, Y. (2023). Teknik Pembacaan Media Puzzle Huruf di Sekolah Dasar Kalimantan Tengah. *SOSMANIORA: Jurnal Ilmu Sosial Dan Humaniora*, 2(2), 187–196.
- Tekerop, E. P., Istiniyah, Elisabeth, R., & Munte, A. (2019). Kontribusi Kecerdasan Naturalis Anak Menurut Filosofi Jean Jacques Rousseau: Studi Literatur. *PEDIR: Journal Elementary Education*, Vol. 1(2), 52–63.
- Telhalia, M. T. (2017a). Pemenuhan Hukum Adat dalam Perkawinan Dayak Ngaju. An1mage.
- Telhalia, M. T. (2017b). *Riwayat Hidup Paulus: Sosiologi Dialektika Teologi-Etis menurut Surat Roma*. An1mage.
- Telhalia, T. (2016). Teologi Kontekstual Pelaksanaan Jalan Hadat Perkawinan Dayak Ngaju Di Gereja Kalimantan Evangelis (GKE). *RELIGIÓ: Jurnal Studi Agama-Agama*, 6(2), 230–252.
- Telhalia, T. (2023). Refleksi Teologis atas Prosperity Theologies: Studi Analisis-Naratif di Resort GKE Kapuas Kalimantan Tengah. *Danum Pabelum: Jurnal Teologi Dan Musik Gereja*, 3(1), 15–32.
- Telhalia, T., & Natalia, D. (2021). Realitas Sosial Pernikahan Beda Agama pada Masyarakat suku Dayak Ngaju di Perkotaan. *Religious*.

- <https://doi.org/https://doi.org/10.15575/rjsalb.v5i2.12636>
- Telhalia, T., & Natalia, D. (2022). Partisipasi pemimpin umat dalam memutus mata rantai penyebaran Covid-19. *KURIOS (Jurnal Teologi Dan Pendidikan Agama Kristen)*, 8(1), 134–146.
- Teriasi, R., Widyasari, Y., Supardi, J. S., Merdiasi, D., Apandie, C., & Sepniwati, L. (2022). Pendampingan Ekonomi Kreatif Bagi Komunitas Ibu Rumah Tangga. *Jurnal Pengabdian Masyarakat (ABDIRA)*, 2(4), 1–9.
- Timan Herdi Ginting, M., Colina, Y., & Haloho, O. (2022). Communautaire: Journal of Community Service Penerapan Media Pembelajaran Pop Up Book dalam Kurikulum Merdeka Belajar bagi Guru-Guru Paud. *Communautaire: Journal of Community Service*, 01(01).
- Tirayoh, M. C., Kistisia, J., Sinta, M. P., Vinisya, S., Wirawan, A., & Munte, A. (2023). Rethinking Juan Luis Segundo: Phenomenological Philosophy, Existentialism and Liberation Theology. *Jurnal Pendidikan West Science*, 1(10), 605–621.
- Tobing, F. A. B. L. (2015). *Peran Gondang Hasapi dalam Ritual Sipaha Sada agama Malim*. Institut Seni Indonesia Yogyakarta.
- Triadi, D. (n.d.). FAKTOR-FAKTOR YANG MEMPENGARUHI KEPUASAN TERHADAP LOYALITAS KONSUMEN DAN KEPERCAYAAN SEBAGAI VARIABEL INTERVENING PADA KONSUMEN TOKO ONLINE LAZADA. CO. ID PALANGKA RAYA. *JPP-DANUM PABELUM DANUM PABELUM*, 48.
- Triadi, D. (2022). PENGARUH EFEKTIVITAS PENGGUNAAN GOOGLE CLASSROOM TERHADAP KEPUASAN MAHASISWA PADA MATA KULIAH KEWIRAUSAHAAN. *EDUSAINTEK: Jurnal Pendidikan, Sains Dan Teknologi*, 9(3), 886–905.
- Triadi, D., Pongoh, F. D., Wulan, R., Prihadi, S., Wadani, J., Natalia, L., Yusnani, Y., & Mandibondibo, W. (2022). PENINGKATAN KOMPETENSI SUMBER DAYA MANUSIA PADA ABAD 21 DI SMAN 1 PULANG PISAU. *INTEGRITAS: Jurnal Pengabdian*, 6(2), 418–430.
- Triadi, D., Prihadi, S., Andin, T. T., Inriani, E., Colina, Y., Darnita, C. D., Petriana, P., Renita, S., Tesalonika, T., & Marajoko, M. (2022). Pemberdayaan Pemuda melalui Budi Daya Ikan Lele di Yayasan Borneo Bersinar Kalimantan Cemerlang. *Jurnal Pengabdian Masyarakat (Abdira)*, 2(1). <https://doi.org/10.31004/abdira.v2i1.50>
- Triani, D., Marselina, M., Pebriany, O. K., Oktavia, O., Sari, S., Puput, P., & Pradita, Y. (2023). ENCOURAGING PROGRESS FOR CHILDREN WITH DIS/ABILITY: PARENT-TEACHER PARTNERSHIP. *JIP: Jurnal Ilmu Pendidikan*, 1(7), 1155–1175.
- Trisiana, R., Munte, A., Betaubun, C. A., & Malau, R. (2023). Perlukah Filsafat Ber-Lokalitas-Naratif di Sekolah Dasar?: Membingklai Sekat Pengasuhan Guru. *Madako Elementary School*, 2(1), 1–21.
- Tumbol, S. (2020). Preaching Great Commission of the Book of Matthew 28: 18-20 in the Context of Indonesian Pluralism in Palangka Raya. *Proceedings of the First International Conference on Christian and Inter Religious Studies, ICCIRS 2019, December 11-14 2019, Manado, Indonesia*.
- TUMBOL, S. N. (2022). *Komunitas Kristen Kaharingan di Desa Pedahara Katingan (Folk Christian Community in Pendahara Village Katingan) & HKI*.
- Tumbol, S. N., & Wainarisi, Y. O. R. (2023). Folk Christian Community pada Jemaat Kristen di Gereja Kalimantan Evangelis (GKE) Resort Pendahara Katingan. *Indonesian*

- Journal of Theology*, 11(1), 1–31.
- Veronica, M. (2022). Pendidikan Konseling Kristianistik: Refleksi Kritis melalui Terang Henri Nouwen. *Harati: Jurnal Pendidikan Kristen*, 2(2), 184–198.
- Veronika, R., Camelia, C., Febriliana, R., & Yapen, Y. E. (2023). DIGITAL LITERACY AS A SOCIAL MOBILIZATION AND LEARNING PLATFORM. *SEIKAT: Jurnal Ilmu Sosial, Politik Dan Hukum*, 2(3), 228–241.
- Wahyudi, A., Pahan, B. P., & Sulistyowati, R. (2023). Peningkatan Hasil Belajar Siswa Melalui Kooperatif Picture And Picture: Suatu Studi di SDN 5 Menteng. *Harati: Jurnal Pendidikan Kristen*, 3(2), 109–123.
- Wainarisi, Y. O. R. (2021). Menelaah Persoalan Kemiskinan Melalui Narasi Persembahan Janda Miskin (Markus 12:41-44). *JURNAL LUXNOS*, 5(1). <https://doi.org/10.47304/jl.v5i1.71>
- Wainarisi, Y. O. R. (2023). Renarasi Teks Alkitab bagi Anak Usia Dini dengan Teknologi Metaverse. *TEMISIEN: Jurnal Teologi, Misi, Dan Entrepreneurship*, 3(2).
- Wainarisi, Y. O. R., & Tumbol, S. N. (2022a). Pergeseran Makna Sungai Kahayan bagi Masyarakat Dayak Ngaju di Desa Bukit Rawi Kabupaten Pulang Pisau. *Journal of Moral and Civic Education*, 6(1). <https://doi.org/10.24036/8851412612022627>
- Wainarisi, Y. O. R., & Tumbol, S. N. (2022b). Perubahan Makna Teologis Sungai Kahayan Bagi Masyarakat Bukit Rawi. *Manna Rafflesia*, 9(1). https://doi.org/10.38091/man_raf.v9i1.273
- Wainarisi, Y. O. R., Wilson, W., & Susanto, D. (2022). Pelatihan multimedia bagi jemaat gereja Kristen Evangelikal (GKE) Resort Bukit Bamba Kecamatan Kahayan Tengah. *KACANEGARA Jurnal Pengabdian Pada Masyarakat*, 5(2). <https://doi.org/10.28989/kacanegara.v5i2.1188>
- Wainarisi, Y. O. R., Wilson, W., Telhalia, T., Aloysius, A., & Neti, N. (2023). MODERASI BERAGAMA DALAM PENDIDIKAN INKLUSIF GEREJA: PENGABDIAN KEPADA MASYARAKAT DI KEMENTERIAN AGAMA KABUPATEN BARITO TIMUR. *JPKM: Jurnal Pengabdian Kesehatan Masyarakat*, 4(1), 42–64.
- Wirawan, A. (2021). Pendidikan Kristen Dalam Keluarga Sebagai Pendekatan Pembentukan Karakter Anak. *Harati: Jurnal Pendidikan Kristen*, 1(1), 18–33.
- Wirawan, A., Maling, A., Malau, R., & Ullo, P. (2023). Social Action Youth Church of Central Kalimantan through Churches, Educational institutions and Civil Societies. *Athena: Journal of Social, Culture and Society*, 1(4), 206–218.
- WK GINTER, Ms., TELHALIA, D. T., & SURYA, A. (2009). HUBUNGAN KOMPETENSI GURU PAK DENGAN PRESTASI BELAJAR SISWA DI SDN 1 SEBANGAU.
- Wulan, R. (2005). *Perancangan quality assurance dengan analisa gauging absence of prerequisites di Perpustakaan UK Petra*. Petra Christian University.
- Wulan, R. (2023). Kebijakan Lima Hari Sekolah dan Implikasinya pada Guru Pendidikan Agama Kristen. *Harati: Jurnal Pendidikan Kristen*, 3(1), 33–44.
- Wulan, R., & Sanjaya, W. (2022). Developing Positive School Climate for Inclusive Education. *Journal of Education for Sustainability and Diversity*, 1(1), 54–66.